

## Upcoming Events

Nov 22	<i>Korimako Resthome visit</i>
Nov 26	<i>Yr 4-6 Levin Athletics</i>
Nov 27	<i>Yr 7-8 Levin Athletics</i>
Nov 28	<i>School Disco</i>
Dec 2-4	<i>Senior School camp—Makahika Outdoor Pursuits Centre</i>
Dec 7	<i>Levin Christmas Parade</i>
Dec 11	<i>Final BOT meeting</i>
Dec 13	<i>Final Assembly</i>
Dec 18	<i>Last Day of term</i>

## From Deb's Desk

This month, as we start to embrace the holiday season, I wanted to reflect on the power of our words and how they shape our children's lives. Recently, my son sent me a Snapchat of my 15-month-old grandson, Walter, gleefully grabbing kitchen items and tossing them over the barricade around the Christmas tree! It was a funny reminder of how little ones, and not so little ones, explore the world with curiosity and energy, often creating moments that make us laugh—and sometimes moments that call for gentle guidance.

These experiences highlight how important it is to strike a balance between enjoying their spirited personalities and guiding them with care. Parenting, as we all know, brings both joy and pressure, and in moments when our children test boundaries, our words can be powerful tools. Instead of letting frustration take over, we can use calm, thoughtful words to provide direction in a way that nurtures their sense of security and belonging.

And here's a good reminder for all of us: If you want to see whose behaviour your child might be reflecting, take a quick look in the mirror! Children absorb our actions, words, and attitudes more than we realize, so let's model the kindness, patience, and balance we want to see in them.

At school we have had a focus on two of our values,

integrity and respect as central themes to start the term. We want to help children develop a strong moral compass and a sense of responsibility, not only for their actions but also for the way they treat others. By reinforcing these values, we are building a community where children feel safe, respected, and empowered to make positive choices. Thank you for being our partners in this journey and for supporting these values at home.

## Agriculture and Horticulture Day

What an awesome day this was. Pouring with rain put a different spin on the day, however, we were so impressed with the items the children made. Decorated Cupcakes and Cakes, Mandala's and floral arrangements gave the children a chance to let their creativity shine. Thank you, thank you, thank you!!! We really appreciated the way you supported this event. The MEGA lunch was a delicious addition to the day. Huge thanks to Rachael, Office Deb, Whaea Donna for the preparation and to the parents who were able to help on the day. Now that we know we can do it, a Country Fair might be on the calendar:) We only had a small number of calves and lambs for judging on the day...I loved the comment from one of the Dad's..."you told me last year we should have had a calf entered...so this year we did."

Calf and Lamb - Ag Day has a huge history at our school and I am always so stoked to see the animals turn up on the day. Maybe it will be your turn next year?

Deb Logan





### Morning Tea with Me

Korimako were on a trip on this day, their morning tea recipients will join me in week 8.

**Max M** - Max congratulations on the great progress you have made in all areas of school. Your love of football has seen your skills in this area improve immensely as you tirelessly work on your game during breaks, lunch and morning tea. I have been equally impressed with your math. Your results from our end of year assessments were outstanding and a great reward for the diligence you show during math sessions. Keep up the great work Max. -

**Liliana** - Thank you for the amazing energy you bring to our class. Your enthusiasm and willingness to learn is infectious and helps improve the overall mood of the class. You work hard during class time and always put your best effort forward. You have great ideas and suggestions during class discussions and show great keenness to share them which is appreciated much. Super jolly good work Liliana.

**Jess** - Is flying in many areas of the curriculum, but she is particularly excelling in literacy and the performing arts. Her quick wit and ability to perform under pressure during impromptu drama situations is truly remarkable....and entertaining. Jess' all round contributions to the great vibe in Huia OGs will certainly be missed next year.

**Cherish** - Cherish is a kind and caring friend who has made amazing progress in many learning areas this year. Her command of the English language is dazzling and she is as sharp as a tack with reading and writing. Maths is also on an accelerated curve and her contributions to the class culture are highly valued.

**Oscar B** - you should be very proud of your progress this year. You have made gains in all areas academically but also with sharing yourself, your ideas, and interests with others. Your last writing sample showed us your amazing ideas and thoughtful language choices to enhance your writing. You are also a student that others can count on for support and that adults can trust. Keep it up!

**Fergus** - you should be feeling proud of yourself! It has been wonderful to see you setting goals and working towards achieving these. You are managing yourself with increased success and it has been wonderful to see your attitude becoming increasingly

positive and supportive of others. What great skills to be progressing with. Keep it up!

**Bjorn** - Thank you Bjorn for really stepping up this term by making sensible decisions and being focused on your work. I love the way you are full of knowledge and ideas and how you can share and explain things to the rest of the class. Thank you for offering to be a buddy to your friends this week and helping others when they were stuck in math. Keep up the great work! Ka Pai!

**Jack** - Thank you Jack for getting straight into your work with a positive and enthusiastic attitude. I love the way you look after your mates inside and outside the classroom. Thank you for persevering with your writing, you have made excellent progress with all your hard mahi. Keep it up Jack! Ka Pai!



### End of Year Reporting on Progress

This term will see our final reporting on your child's learning for 2024. We will be using the seesaw app for this before we make the full transition to the HERO app.

Teachers will be making learning posts for reading, writing, math and a general comment with a focus on the key competences (Thinking, Managing Self, Relating to others, Using languages, symbols and text, and participation and contribution). These will come to you throughout this term. In this newsletter you will see a graph of the expected achievement levels in relation to the NZ Curriculum. Keep it handy as you read the learning posts. This type of reporting (real time) has been a two year journey for us and we want to make sure you have a clear understanding of your child's learning journey. If you have any questions about the information you are receiving please do not hesitate to make time to discuss them with your child's teacher.

### Explanation of Curriculum Levels

The New Zealand Curriculum is the document that forms the basis for all teaching in New Zealand schools.

The "Early" level of the curriculum means that the student has just started working in that part of the curriculum and is developing confidence with the ideas being taught.

The "AT" level of the curriculum means that the student has been working in the curriculum level for a while and has mastered most of the ideas and is ready to move to the next curriculum level.

Because the ideas in each level are so vast we have created an in between level called "IN". This means the student is working in the level but has not yet mastered the ideas of the level and is not yet confident enough to move to the next level.

The New Zealand Curriculum recognises that all children develop understanding at different ages and stages. Therefore there is no exact expectation for when a child starts or completes a level. There is an understanding that most children will be at a certain level in a particular year group but this is not always the case.

The expected level for most students is:

After 1 Year at school - EARLY level 1 of the New Zealand Curriculum

After 2 Years at school - AT level 1 of the New Zealand Curriculum

After 3 Years at school - EARLY/IN level 2 of the New Zealand Curriculum

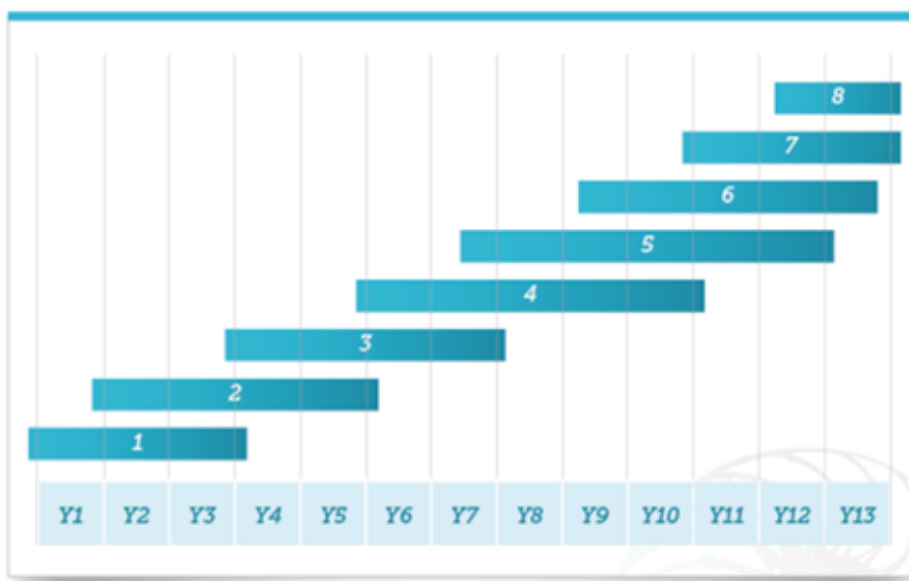
Year 4 - AT level 2 of the New Zealand Curriculum

Year 5 - EARLY/IN level 3 of the New Zealand Curriculum

Year 6 - AT level 3 of the New Zealand Curriculum

Year 7 - EARLY/IN level 4 of the New Zealand Curriculum

Year 8 - AT level 4 of the New Zealand Curriculum



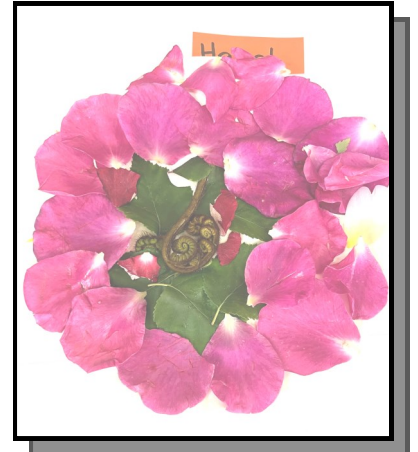
### School sports tops

If you have one/or more, of these shirts at home and you are not currently in a twilight football team, please return your top asap, as we now require these for our school teams.

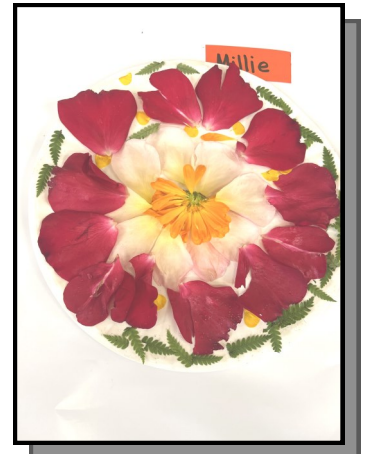
We have a fresh batch of Kawa Kawa balm ready for sale in the office.  
**Still \$5**

### School uniform orders

We are hoping to send our orders in shortly for any uniform items you would like to order for your child/ren. Please contact the office if you would like a copy of the order form which has measurements and prices.



## Some Ag Day creations.



Manakau Store are supporting Manakau School  
by way of a Raffle Fundraiser in store.  
\$10 per ticket or \$20 for 3 tickets.

1048 State Highway 1, Manakau, Levin.  
Open weekdays 6am to 6pm.  
Weekends 8am to 6pm.

# COMMUNITY NOTICES

Levin Little Theatre presents **Alice in Cuckoo Land**.  
A pantomime for family; full of fun, wit and adventure.

Shows are at the Levin Little Theatre, 75 Weraroa Rd, Levin, Friday 29th November - Saturday 14 December 7pm. Food and drink is available for purchase. Mad Hatter High Tea parties are from 1pm on Sundays, prior to the 2pm Sunday matinee show.

Wear your wackiest hat and you could win a prize.

**Tickets available from <https://www.trybooking.com/nz/TXZ> and door sales also available.**

We have some 2 day workshops coming up in the school holidays. These workshops will be fully funded by Gumboot Friday if the participants have not used that funding previously:

\* Navigating Family Separation Workshop years 9-13 December 16th and 17th

\* Anxiety Workshop years 4-8 January 6th and 7th

\* Anxiety Workshop years 9-13 January 13th and 14th

\* Navigating Family Separation years 4-8 January 21st and 22nd

Keep an eye out on my Facebook page for further details. [Facebook](#)

I have really enjoyed working with groups of students this year and are looking forward to helping more young people in 2025.

**Kelly Henry.** 027 6353537. EAGALA Certified Professional <https://www.eagala.org/>. Herd by Horses Equine Specialist. Horse Powered Reading Certified

**Otaki Kids Market.** Otaki Kids Market is back on Sunday, 13 October, 2024. Rangatahi and tamariki will showcase their creativity. Let's celebrate the power of young minds and crafts!

Free crafting table. Best Kids Stall, Green Sustainable Packaging and Sustainable product Champion awards up for grabs. Live Music. Balloon pop, all pops win a prize

## **Social Media Role**

Calling all budding social media stars and influencers. Would you like to run the social media for the Kids Market on 13 October? Showcase your social media skills on Facebook and Instagram, post in real time, create video and take awesome photographs. If this sounds like you, please email [otakimarket@outlook.com](mailto:otakimarket@outlook.com) to find out more.